

Big idea	Aspect	Nursery	Reception	Year 1	Year 2
Humankind	Human features and landmarks	<p><b>AOL: World</b> Human features of the immediate environment include the school, the playground, streets and houses. Notice and begin to name different man-made features in the immediate environment, including the school grounds, local streets and the place they live.</p> <p><b>covered x 3</b></p>	<p><b>AOL: World</b> Human features are man-made and include houses, shops, buildings, offices, parks, streets and places of worship. Name and talk about man-made features in the local environment, including shops, houses, streets and parks.</p> <p><b>covered</b> optional x 2</p>	<p>Human features are man-made and include factories, farms, houses, offices, ports, harbours and shops. Landmarks and monuments are features of a landscape, city or town that are easily seen and recognised from a distance. They also help someone to establish and describe a location. Name and describe the purpose of human features and landmarks.</p> <p><b>covered</b> optional x 2</p>	<p>Human features are man-made and include castles, towers, schools, hospitals, bridges, shops, tunnels, monuments, airports and roads. People use human features in different ways. For example, an airport can be used for work or leisure and a harbour can be used for industry or travel. Use geographical vocabulary to describe how and why people use a range of human features.</p> <p><b>covered x 2</b> optional x 3</p>
Processes	Climate and weather	<p><b>AOL: World</b> Changes in the local environment, such as leaves changing colour or the number of people outside, occur with the passing of the seasons. Notice ways that the local environment changes during different seasons.</p> <p><b>covered</b></p>	<p><b>AOL: World</b> There are four seasons in the United Kingdom: spring, summer, autumn and winter. Each season has typical weather patterns. Record observations about the way the local environment changes throughout each season.</p> <p><b>covered x 4</b> optional x 2</p>	<p>There are four seasons in the UK: spring, summer, autumn and winter. Each season has typical weather patterns. Types of weather include sun, rain, wind, snow, fog, hail and sleet. In the United Kingdom, the length of the day varies depending on the season. In winter, the days are shorter. In summer, the days are</p>	<p>A weather pattern is a type of weather that is repeated. Describe simple weather patterns of hot and cold places.</p> <p><b>covered</b></p>
	Settlements and land use	<p><b>AOL: World</b> Say how two places in the immediate environment are the same or different.</p>	<p><b>AOL: World</b> Describe a contrasting environment to their own.</p> <p><b>covered x 2</b> optional x 4</p>	<p>A settlement is a place where people live and work and can be big or small, depending on how many people live there. Towns and cities are urban settlements. Features of towns and cities include homes, shops, roads and offices. Identify the characteristics of a settlement.</p> <p><b>covered x 3</b> optional x 4</p>	<p>Industries are businesses that make things, sell things and help people live their everyday lives. Land can be used for recreational, transport, agricultural, residential and commercial purposes, or a mixture of these. Describe the size, location and function of a local industry.</p> <p><b>covered</b></p>

Physical processes	<p><b>AOL: World</b> Wind and rain can affect the local environment in different ways. The wind can blow trees down and heavy rain can cause flooding. Notice how the wind and rain can affect the local environment.</p> <p>optional x 2</p>	<p><b>AOL: World</b> All types of weather can affect the environment and how we use it. For example, on sunny days, people might go to the park or the coastline. On cold, icy days, roads and rivers can be frozen. Describe how different types of weather affect the local environment.</p> <p>optional x 2</p>	<p>Weather is a physical process. Describe in simple terms how a physical process or human behaviour has affected an area, place or human activity.</p> <p>covered</p>	<p>Erosion is a physical process that involves the weathering and movement of natural materials, such as rock, sand and soil. Erosion is caused by wind and water, including waves, floods, rivers and rainfall. Describe, in simple terms, the effects of erosion.</p> <p>covered</p>	
Investigation	Geographical resources	<p><b>AOL: World</b> Identify simple geographical features in a photograph.</p>	<p><b>AOL: World</b> Maps and photographs can be used to show key features of the local environment. Use photographs and maps to identify and describe human and physical features from their locality.</p> <p>optional x 3</p>	<p>An aerial photograph or plan perspective shows an area of land from above. Identify features and landmarks on an aerial photograph or plan perspective.</p> <p>covered x 2</p>	<p>An aerial photograph can be vertical (an image taken directly from above) or oblique (an image taken from above and to the side). Study aerial photographs to describe the features and characteristics of an area of land.</p> <p>covered</p>
Data analysis	<p><b>AOL: World</b> Use small world toys, such as cars and model houses, to represent data from the locality.</p> <p>optional</p>	<p><b>AOL: World</b> Geographical information can be collected by using simple tally charts and pictograms. Begin to collect simple geographical data during fieldwork activities.</p>	<p>Data is information that can be collected and used to answer a geographical question. Collect simple data during fieldwork activities.</p> <p>covered optional</p>	<p>Data can be recorded in different ways, including tables, charts and pictograms. Collect and organise simple data in charts and tables from primary sources (fieldwork and observation) and secondary sources (maps and books).</p> <p>covered x 3</p>	

<p><b>Fieldwork</b></p>	<p><b>AOL: World</b> Take part in simple fieldwork activities, such as helping to take photographs or recording simple data.</p> <p>optional x 2</p>	<p><b>AOL: World</b> Fieldwork includes going on walks and visits to collect information about the environment. Take photographs, draw simple picture maps and collect simple data during fieldwork activities.</p> <p>covered x 4 optional</p>	<p>Fieldwork includes going out in the environment to look, ask questions, take photographs, take measurements and collect samples. Carry out fieldwork tasks to identify characteristics of the school grounds or locality.</p> <p>covered x 3</p>	<p>Fieldwork can help to answer questions about the local environment and can include observing or measuring, identifying or classifying and recording. Ask and answer simple geographical questions through observation or simple data collection during fieldwork activities.</p> <p>covered x 4</p>
<p><b>Materials</b></p> <p><b>Natural and man-made materials</b></p>	<p><b>AOL: World</b> Some materials are natural and others are man-made. Notice natural and man-made materials in the environment.</p>	<p><b>AOL: World</b> Natural materials include wood, stone and sand. Man-made materials include metal, plastic, glass and fabric. Materials can be used to build and make things. Name some natural and man-made materials in the environment.</p>	<p>A material is something used to build or make something else. Natural materials are dug out of the ground, grown or taken from a living thing. Man-made materials are often made from natural materials but have been changed to have different properties. Identify natural and man-made materials in the environment.</p>	<p>Materials found in the environment can be natural (rock, stone, water, sand, soil, water and clay) and man-made (brick, glass, plastic and concrete). Natural and man-made materials are used to make human features. Describe the properties of natural and man-made materials and where they are found in the environment.</p> <p>covered</p>

Nature	Physical features	<p><b>AOL: World</b> Common physical features include fields, rivers and hills. Name some physical features in the immediate environment.</p>	<p><b>AOL: World</b> Large physical features include rivers, mountains, oceans and the coastline. Name some common physical features in the locality and beyond.</p>	<p>Physical features are naturally-created features of the Earth. Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.</p> <p><b>covered x 2</b></p>	<p>A physical feature is one that forms naturally, and can change over time due to weather and other forces. Describe the size, location and position of a physical feature, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.</p> <p><b>covered x 2</b></p>
	Environment	<p><b>AOL: World</b> It is everybody's responsibility to look after the environment. Show care for living things and the environment.</p> <p><b>optional</b></p>	<p><b>AOL: World</b> Litter has a harmful effect on the areas where we live, work and play. People need to put their rubbish into the bin and not throw it on the ground. Describe ways to look after the immediate environment.</p> <p><b>covered</b></p>	<p>Litter and pollution have a harmful effect on the areas where we live, work and play. Describe how pollution and litter affect the local environment and school grounds.</p> <p><b>covered x 2</b> <b>optional</b></p>	<p>The local environment can be improved by picking up litter, planting flowers and improving amenities. Describe ways to improve the local environment.</p> <p><b>covered</b> <b>optional</b></p>
	Sustainability			<p>Natural environments can be affected by the actions of humans, including cutting down trees or dropping litter. Humans can protect the environment by choosing to preserve woodlands and hedgerows, recycling where possible and disposing of waste carefully. Describe ways to protect natural environments, such as woodlands, hedgerows and meadows.</p> <p><b>covered</b></p>	<p>Conservation is the protection of living things and the environment from damage caused by human activity. Conservation activities include reducing, reusing and recycling, composting, saving water and saving energy. Conservation activities protect the environment for people in the future. Describe how human behaviour can be beneficial to local and global environments, now and in the longer term.</p> <p><b>covered x 3</b> <b>optional</b></p>

Place and space

World

**AOL: World** The world has lots of different places. Talk about places that they have been to or seen in photographs. Play with globes, observe maps and listen to stories to develop an awareness of other places in the world.

covered x 3 optional x 3

**AOL: World** Globes and maps can show us the location of different places around the world. Begin to notice and talk about the different places around the world, including oceans and seas.

covered x 7 optional x 8

A continent is a large area of land. The world's seven continents are Africa, Antarctica, Asia, Australia, Europe, North America and South America. The five oceans are the Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean and Southern Ocean. Name and locate the world's seven continents and five oceans on a world map.

covered

An ocean is a large sea. There are five oceans on our planet called the Arctic, Atlantic, Indian, Pacific and Southern Oceans. Seas include the Black, Red and Caspian Seas. The United Kingdom is an island surrounded by the Atlantic Ocean, English Channel, Irish Sea and North Sea. The world's seven continents are Africa, Antarctica, Asia, Australia, Europe, North America and South America. Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe.

UK

**AOL: World** Show an interest in the place they live on a map or globe.

optional

**AOL: World** Identify the United Kingdom on a world map or globe.

optional x 4

The United Kingdom (UK) is a union of four countries: England, Northern Ireland, Scotland and Wales. A capital city is a city that is home to the government and ruler of a country. London is the capital city of England, Belfast is the capital city of Northern Ireland, Edinburgh is the capital city of Scotland and Cardiff is the capital city of Wales. The countries of the United Kingdom are made up of cities, towns and villages. Name and locate the four countries of the UK and their capital cities on a map, atlas or globe.

covered x 3 optional x 2

The characteristics of countries include their size, landscape, capital city, language, currency and key landmarks. England is the biggest country in the United Kingdom. Identify characteristics of the four countries and major cities of the UK.

covered

## Location

**AOL: World** Explore and talk about the ways that the weather, plants and animals of places can be different through pictures and stories.

**covered x 2** optional

**AOL: World** Describe how the weather, plants and animals of one place is different to another using simple geographical terms.

**covered x 7** optional x 3

Warmer areas of the world are closer to the equator and colder areas of the world are further from the equator. The equator is an imaginary line that divides the Earth into two parts: the Northern and Southern Hemispheres. Continents have different climates depending on where they are in the world. The climate of a place can be identified by the types of weather, plants and animals found there. Locate hot and cold areas of the world in relation to the equator.

**covered**

The equator is an imaginary line that divides the world into the Northern and Southern Hemispheres. The North Pole is the most northern point on Earth. The South Pole is the most southern point on Earth. Locate the equator and the North and South Poles on a world map or globe.

**covered**

## Position

**AOL: Maths** Positional language is used to describe where things are in relation to one another. Positional language includes in, on, next to, behind and in front of. Discuss routes and locations and use and understand some positional language.

**covered x 2** optional

**AOL: Maths** Positional language is used to describe where things are in relation to one another. Positional language includes in, on, next to, behind, in front of, in between, above, below and underneath. Use simple positional language to describe where things are in relation to each other and give directions.

**covered x 4** optional x 5

Positional language includes behind, next to and in front of. Directional language includes left, right, straight ahead and turn. Use simple directional and positional language to give directions, describe the location of features and discuss where things are in relation to each other.

**covered x 5** optional

The four cardinal points on a compass are north, south, east and west. A route is a set of directions that can be used to get from one place to another. Use simple compass directions to describe the location of features or a route on a map.

**covered x 3** optional x 2

<p>Maps</p>	<p><b>AOL: World</b> Describe a familiar route and use maps as part of role play.</p> <p>optional x 2</p>	<p><b>AOL: World</b> A map is a picture or drawing of an area of land or sea. Make and use simple maps in their play to represent places and journeys, real and imagined.</p> <p>covered x 10 optional x 7</p>	<p>A map is a picture or drawing of an area of land or sea that can show human and physical features. A key is used to show features on a map. A map has symbols to show where things are located. Draw or read a simple picture map.</p> <p>covered x 3 optional x 2</p>	<p>A map is a picture or drawing of an area of land or sea that can show human and physical features. Maps use symbols and a key. A key is the information needed to read a map and a symbol is a picture or icon used to show a geographical feature. Draw or read a range of simple maps that use symbols and a key.</p> <p>covered x 6 optional x 5</p>
<p>Comparison</p>	<p><b>Compare and contrast</b></p> <p><b>AOL: World</b> Talk about simple differences between the way people live in the community and beyond using pictures, books, maps and other geographical resources.</p>	<p><b>AOL: World</b> Places can have different climates, weather, food, religions, culture, wildlife, transport and amenities. Describe how two places are the same or different using simple picture maps, photographs, data and other geographical resources.</p> <p>covered optional x 2</p>	<p>Places can be compared by size, amenities, transport, location, weather and climate. Identify the similarities and differences between two places.</p> <p>covered x 2</p>	<p>A non-European country is a country outside the continent of Europe. For example, the USA, Australia, China and Egypt are non-European countries. European countries include the United Kingdom, Germany, France and Spain. Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country.</p> <p>covered</p>

Significance	Significant places	<p><b>AOL: World</b> Talk about and ask questions about places that are important to them.</p>	<p><b>AOL: World</b> A place can be important because of its location, use buildings or landscape. Discuss and describe places that are important to them.</p> <p><b>covered</b> optional x 3</p>	<p>A place can be important because of its location, buildings, landscape, community, culture and history. Important buildings can include schools, places of worship and buildings that provide a service to the community, such as shops and libraries. Some buildings are important because they tell us something about the past. Name important buildings and places and explain their importance.</p> <p><b>covered x 2</b> optional</p>	<p>A significant place is a location that is important to a community or society. Places can also be significant because of religious or historic events that may have happened in the past near the location. Significant places can also include monuments, such as the Eiffel Tower, or natural landscapes, such as the Great Barrier Reef. Name, locate and explain the significance of a place.</p> <p><b>covered x 4</b> optional</p>
Change	Geographical change	<p><b>AOL: World</b> Notice and talk about how things have changed in the local environment.</p>	<p><b>AOL: World</b> Discuss how the local environment has changed over time using photographs and first-hand experiences.</p> <p><b>covered x 2</b> optional</p>	<p>Geographical features can change over time. Describe how a place or geographical feature has changed over time.</p> <p><b>covered x 2</b></p>	<p>An environment or place can change over time due to a geographical process, such as erosion, or human activity, such as housebuilding. Describe how an environment has or might change over time.</p> <p><b>covered x 2</b></p>