

Sanctions for Unacceptable Behaviour

It is our aim to resolve behavioural issues at the earliest possible stage. However, if an inappropriate behaviour persists, a sanction will be employed. Please see the sanctions in the table below.

Low level Behaviour (Parents may be notified if behaviour becomes persistent)
Examples of Low Level Unacceptable Behaviour: <i>Talking at inappropriate times, making silly noises, ignoring requests, general inattention etc.</i>
Sanctions to be applied:
Verbal Prompt to do the right thing
Explicit command: You need to If I need to ask you again, you will....
Move to individual work zone until the task is completed ** At this point use the opportunity to consider how they will alter their behaviour to keep their Golden Card
If outdoors, walk with an adult or stay in a specified area ** At this point use the opportunity to consider how they will alter their behaviour to keep their Golden Card
Removal of Golden Card
Talking the about their behaviour with an adult and finding a resolution to the problem
Non-compliance with a task or deliberate refusal to complete work will result in a lost playtime to finish the task

Serious Behaviour (Parents will automatically be notified)
Examples of Serious Unacceptable Behaviour: <i>Hurting another person deliberately, bullying, swearing consistently, racist or homophobic language, wilful damage to property, theft etc.</i>
Sanctions to be applied:
Behaviour Log to be completed
Immediate referral to a member of the Senior Management Team
Restorative discussion
Withdrawal from class to a reflection zone
Miss playtime or class treat time
Parent informed
Parent invited in to school for a meeting
Behaviour Plan drawn together and agreed between school and parent
Referral to an outside agency for further support and advice
Exclusion

A consistent approach to behaviour management will be employed throughout the school, but with due regard to individual circumstances.

We understand that how a child behaves can be a sign of an underlying issue. Staff are trained to look out for changes in behaviour which could indicate an emotional / behavioural difficulty. Pupils will be given the opportunity to express their thoughts and feelings with a chosen adult and a referral may be made to outside support agencies if necessary.

We hope the information in this booklet is helpful. Please ask in the school office if you wish to have a copy of the full Positive Behaviour Policy.



A Guide for Parents

Promoting Positive Behaviour



**Instilling a Love of Learning
within a Respectful and Caring
Community**





Good Behaviour at Pentland Infant and Nursery School



Agreed Standards of Behaviour

In order to guide children towards good or acceptable behaviour, we feel it is important that they have clear rules to follow and guidance as to what this looks like in practice every day. These rules are followed throughout the school.

We will always act and speak with respect

- ◆ We say hello and goodbye
- ◆ We use each other's proper names
- ◆ We say please and thank you

We will always listen when being spoken to

- ◆ We stop what we are doing
- ◆ We look at the person who is talking
- ◆ We wait for the speaker to finish before responding

We will look after our school: inside and out

- ◆ We look after everything in school and outdoors
- ◆ We keep our classroom and school tidy by putting things back in the right place
- ◆ We tell an adult if something gets broken or damaged
- ◆ We pick up rubbish and put it in the bin

We look after each other and keep everyone safe

- ◆ We have kind hands and feet and use kind words
- ◆ We sit safely on chairs and on the carpet
- ◆ We invite others to join in with our games
- ◆ We stay near an adult at all times
- ◆ We tell an adult if there is a problem
- ◆ We follow safety rules when playing and using the computer and iPads
- ◆ We always walk in school

We will always try our best and help others to do the same

- ◆ We will keep on trying even when we find something difficult
- ◆ We will help each other understand what to do
- ◆ We know that it is ok to get things wrong sometimes

We would ask parents to work in partnership with us in helping children to both understand and uphold these rules in school.

Reward Systems in School:

Treasures—Nursery: Children are awarded treasures to be put in a jar. Once the jar is full, the whole class receives a small treat, e.g. bubble play.

Individual DOJO Points—Reception: Children can earn DOJO points; once they personally have amounted 10 points, they can choose a small treat from the treasure chest.

Class Target DOJO Points—Reception and KS1: Individual children's DOJO points count towards a collective class target; once achieved the whole class receives a small treat, e.g. story in the woods

The Golden Card—KS1: This is a personal reward system, to recognise and celebrate the positive behaviour of every child, whilst encouraging those children who may be struggling, to try hard to improve their behaviour as soon as possible.

Every child starts each day with a golden card and can keep it if they display positive behaviour throughout the day. If a child does lose their card, it can be earned back during the day if exceptional behaviour is then displayed.

At the end of the week children who have accumulated:

4 golden cards and above will be entered into a draw within class to win a small prize

5 golden cards will be given an extra 5 minutes playtime

There will be **2 Extra Special Diamond Cards per class** awarded on a Friday to children who have shown exceptional behaviour that week. **The Diamond Cards** entitle children to sit on a special lunchtime table that day.

Celebration Assembly Book: This reward will acknowledge excellent learning behaviour, effort and personal progress and achievement.