



Year Two Home Learning Challenge Overview

Monday 20th September – Friday 24th September 2021

| | Phonics | English | Maths | Topic Work |
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| Notes | <p>Watch the video and complete the activities</p> <p>There are also games to play on this website: https://www.phonicsplay.co.uk/resources/phase/5</p> <p>Passwords and logins were sent in the previous home learning packs.</p> | <p>We are learning about the Oliver Jeffers story 'Stuck'</p> <p>Listen to Oliver Jeffers read the story here; https://www.youtube.com/watch?v=hipx6HJs4XQ</p> <p>Any completed work can be typed and emailed to year2@pentlandinf.co.uk or completed on Purple Mash.</p> | <p>Revision Week – Place Value</p> <p>Watch the daily videos on https://whiterosemaths.com/homelearning/year-2/week-1/</p> <p>Complete the accompanying worksheet. You can upload photos of your work to the year2@pentlandinf.co.uk email.</p> | |
| Day One | <p>Lesson 1 Review ay play</p> | <p>Watch the video clip of Oliver Jeffers reading the story 'Stuck'.</p> <p>Discuss what you liked and disliked about the story.</p> <p>Write a book review explaining what you liked and why, what you didn't like (if anything), who might enjoy the book, your favourite part etc.</p> <p>Challenge – Can you design your own format for a book review? Consider what you might include and how you will present it. Could you plan what you would like to say and create a video review?</p> | <p>White Rose Maths Hub Autumn 1- Week 1</p> <p>Counting forwards and backwards to 20.</p> <p>https://vimeo.com/453417031</p> | <p>Creative Challenge</p> <p>Build a model, which Floyd could use to retrieve the objects from the tree.</p> |

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| <p>Day Two</p> | <p>Lesson 2 Review a-e make</p> | <p>In the story, Floyds kite got stuck up a tree. He tried to get it down by throwing other items up to dislodge it. Listen to the story again and write down all of the things that got stuck in the tree in a list. (Complete this on the challenge sheet)</p> <p>Play a memory game. Taking turns saying the same repetitive phrase, see if you can order the items that got stuck in the tree correctly. Eg. Floyd got his kite stuck in the tree. Floyd got his kite and his favourite shoes stuck in the tree. Floyd got his kite, his favourite shoes and Mitch the cat stuck in the tree.</p> <p>Map the story together on a large piece of paper.</p> | <p>Tens and ones within 20</p> <p>https://vimeo.com/453417247</p> | <p>Self Portrait</p> <p>Create a picture of yourself using whatever art mediums you have. You could use paint, pastels, coloured pencils or felt tips – whatever you have at home. Think carefully about the different features on your face.</p> <p>You could upload your pictures to Purple Mash or the year2@pentlandinf.co.uk</p> |
| <p>Day Three</p> | <p>Lesson 3 Review ea sea</p> | <p>Today you are going to innovate the story of Stuck.</p> <p><u>Consider and discuss:</u> Who is going to be the main character in your story? What is the item that gets stuck up the tree first? What 4 items is your main character going to throw up the tree, to get the main item down? Use adjectives to describe each of these items. E.g. A fluffy cat A bouncy ball An old book A heavy school bag</p> | <p>Counting Forwards and Backwards within 50</p> <p>https://vimeo.com/453417546</p> | <p>PE Afternoon Cosmic Kids Yoga 'Yoga Heroes' https://www.youtube.com/watch?v=qSGP-OVbbxs https://youtu.be/qSGP-OVbbxs</p> |

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| <p>Day Four</p> | <p>Lesson 4 Review e me</p> | <p>Write your Story</p> <p>Now it's your turn to write your story!</p> <p>Can you remember the time words we use in our writing to show that time has passed? e.g. first, then, after, next. Remember to include these in your writing.</p> <p>Don't forget to include adjectives and conjunctions too (and, because, if, but, so).</p> <p>For example, you could write something like: 'First Sophie got her bouncy blue ball stuck in a tree. After that she threw an old book up there to try to get it down. Then she threw her heavy school bag, but it still wouldn't budge.' –</p> | <p>Tens and Ones within 50</p> <p>https://vimeo.com/453417703</p> | <p>PSHE</p> <p>In school we will be thinking about Class Rules.</p> <p>What rules do you think we should have in class? Make a list of these. How do rules help people?</p> |
| <p>Day Five</p> | <p>Lesson 5 Review the week</p> | <p>Guided Reading Morning – Please read your book on Rising Stars and answer the quiz questions.</p> | <p>Compare numbers within 50</p> <p>https://vimeo.com/453561160</p> | <p>Autumn/ Seasons</p> <p>In school we will be thinking about the signs of autumn and completing an autumn walk.</p> <p>Have a look at the local area you are in. What is the season? How can you tell? Draw a picture of the things you can see and label it.</p> |