

<p style="text-align: center;">English</p> <p>We will be reading some exciting, 'mystery' texts linked to our new topic. We will develop our narrative skills and learn how to write from a character's point of view. In May, we will be visiting the Yorkshire Wildlife Park. We will write a recount of our trip to the Yorkshire Wildlife Park and will choose animals from the wildlife park to write fact files about. We will develop our understanding of Non-Fiction text, and will learn how to write text types e.g. glossaries, fact files and posters.</p>	<p style="text-align: center;">Year 1 Maths</p> <p>We will begin the half term by completing our learning on mass and volume, measuring and comparing different capacities. We will then move on to our multiplication and division topic where we will begin by practising our counting in 2s, 5s and 10s. We will recognise and add together equal groups and make arrays using different objects. We will then practise dividing a group of objects, by sharing and then grouping.</p>	<p style="text-align: center;">Year 2 Maths</p> <p>In maths we will begin the half term by consolidating our learning on multiplication and division. We will then move on to measures. We will use different equipment to measure the length, height and mass of objects, before comparing and ordering objects by their length, height, volume or capacity. We will then move onto fractions, identifying equal and unequal groups, before recognising and finding $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$ of different objects and quantities.</p>
<p style="text-align: center;">P.E</p> <p>In PE we will be developing our ball skills, including throwing and catching, rolling and dribbling with both hands and feet. We will learn how to perform these skills with increasing control and accuracy using co-ordination and balance. We will work independently, collaboratively in pairs and small groups. Pupils will be able to explore their own ideas in response to tasks.</p>	<p style="text-align: center;">Year 1 Science</p> <p>In Science we will be identifying plants and their features and recalling some of the roles that flowering plant parts have. We will be naming some trees and their parts and identifying similarities and differences between deciduous and evergreen leaves. We will learn that seeds and bulbs come from plants and that seeds need water for growth. We will be discovering which parts of a plant you can eat. We will be using our investigation skills to help us answer questions.</p>	<p style="text-align: center;">Year 2 Science</p> <p>In Science, we will recall that seeds have all the parts inside for plants to grow and seeds need water and warmth to germinate. we will recognise that light is required for healthy plant growth. We will study the stages of a plant's life cycle. We will plan observations and measurements to record plant growth.</p>
<p style="text-align: center;">History</p> <p>As historians, the children will be discussing their favourite toys and recalling their past using language relating to time. The children will also be thinking about what type of toys they like to play with now and comparing it to when they were babies and toddlers. The children will then be researching and attempting to answer the enquiry question '<i>Did your parents and grandparents play with the same toys as you?</i>' We will be encouraging the children to interview their grandparents to gain a real-life historical perspective.</p>	<p style="text-align: center;">Key Stage One Summer 1 Term</p>   	<p style="text-align: center;">Geography</p> <p>We will also be revisiting countries and cities of the UK and surrounding seas. The children will be identifying geographical characteristics of the UK and locating these on maps. We will discuss the difference between human features (e.g. roads, buildings) and physical features (e.g. lakes and mountains). As geographers, we will be naming and locating the five oceans of the world (Pacific, Atlantic, Arctic, Indian and Southern). The children will also be finding out which ocean is the smallest, largest and closest to the UK.</p>
<p style="text-align: center;">Design Technology</p> <p>We will be constructing a windmill. We will be given design criteria to follow. We will then learn how to make a stable structure, how to make functioning sails/blades and how to attach them to the windmill structure. We will then reflect and evaluate our design, considering if any improvements are needed.</p>	<p style="text-align: center;">Computing</p> <p>In computing we will recap our previous knowledge on algorithms and apply what we have learnt to instruct animals through different games. We will begin to understand the term coding and what it means in terms of computing. We will also be learning how to debug algorithms during different activities. We will be using the online game Quick, Draw! to learn how computers can use algorithms to make informed and calculated predictions. To link with our trip to Yorkshire Wildlife Park we will think about how maps are used. We will write a set of instructions (an algorithm) to guide us through the park, thinking about the precise route we will take based on the map.</p>	<p style="text-align: center;">Design Technology 2</p> <p>We will be designing our own moving vehicles, which will contain wheels, axels and axel holders. We will review how wheeled objects move. We will develop our knowledge, and learn that a wheel needs an axel in order to move. We will imagine that we are creating a vehicle for an animal safari adventure. We will design our own vehicles, build them and evaluate them.</p>
<p style="text-align: center;">RE</p> <p>We will continue to learn about our unit "How and when do people pray?" We will learn how Muslims and Christians pray. We will look at artefacts linked to prayer. We will consider similarities and differences in prayer for different religions. Towards the end of the half term, we will start to look at our new unit "How can we look after our planet? "</p>	<p style="text-align: center;">PSHE</p> <p>We will be learning about 'Safety'. We will learn how we can communicate safety with people, and will learn about who can keep us safe within our community. We will review road safety and how to cross the road safely. We will learn about the emergency services and how and when '999' should be used. We will hopefully be visited by people who help us within our community, including the Police Service and Fire Service.</p>	<p style="text-align: center;">Music</p> <p>In our new unit of "On this island- British songs and sounds" we will be singing, playing and following instructions to perform as a group. We will be describing music using simple musical vocabulary. We will be exploring multiple ways of making the same sound and representing the same sound in different ways. We will be describing how they have adapted a sound using musical vocabulary. We will work together to contribute musically to a final performance.</p>

**Our class blogs are also updated weekly.
Please have a look at our class webpages to see what we have been learning.**

Anthony Browne (Miss Tipping)

<https://www.pentlandinf.co.uk/class/anthony-browne-class>

Oliver Jeffers (Mrs Rushby & Miss Child)

<https://www.pentlandinf.co.uk/class/oliver-jeffers-class>

Nadia Shireen (Mrs Bell & Mrs De'Ath)

<https://www.pentlandinf.co.uk/class/nadia-shireen-class>