

Intent

At Pentland Infant and Nursery School, we consider our Personal, Social, Health and Economic (PSHE) education to be at the core of what we do, enabling our children to become independent, confident, healthy and responsible members of society.

Our intent is for our curriculum to be accessible to all and to maximise the outcomes for every child. With an ever changing society, we are able to provide our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to school and the wider community. We want our children to have high aspirations, a belief in themselves and by adopting a growth mindset realise that anything and everything is possible!

Implementation

We start where the children are and find out what they already know, understand and are able to do and say. We have adopted a 'spiral programme' which introduces new and more challenging learning, while building on what has gone on before, which reflects and meets the personal developmental needs of our children. We implement our curriculum using a flexible mix of discrete taught lessons/ blocks of lessons following half termly themes but also deliver bespoke sessions in response to our children's needs.

We adopt a positive approach, focussing upon what our children can do to be healthy, stay safe, enjoy and achieve, and make a positive contribution to society.

We offer a wide range of teaching and learning styles with an emphasis upon interactive learning. Supporting documents, resources are provided, however, we recognise and promote the need for flexibility according to children's development, readiness, needs and taking into account prior learning, experience and understanding.

Impact

We aim for all our children to have developed a ready willingness and ability to try new things, to push themselves and to persevere. We want all our children to have a good understanding of how to stay safe, healthy and develop good relationships with their friends and adults in their lives. We aim to foster an appreciation of what it means to be a positive member of a diverse, multicultural society and to have a strong self-awareness, interlinked with compassion of others.

In PSHE lessons, you will see/hear:

Children learning in a safe, supportive learning environment.

Children talking about previous knowledge •
Children using previously taught knowledge to further their learning in the current lesson.

Lessons that are fun, child focused and allow time for pupils to think, consider and talk



PSHE at Pentland

'In a Nutshell'



How do we assess our children?

PSHE is assessed during our lessons in a variety of ways including discussions we have together, the questions children ask, drama, art, pupil reflections.

To excite and engage our pupils we...

Deliver lessons with an emphasis on interactive learning.

Developing a conversation with the children by asking them about their ideas and thoughts.

Displaying and celebrating their work/ contributions.

Facilitate trips and visitors into school to broaden their experiences

Our priorities to improve PSHE are:

To plan and embed a sequential, progressive curriculum personalised to Pentland pupils.

To improve the capturing of all learning in PSHE/ RHE for all children.

To implement, monitor and evaluate a KS1 assessment system within PHSE.

What do our pupils say about PSHE?

Following our Odd socks day-"It's ok to be different"

"We know how to keep healthy and have treats sometimes"

"It's alright to be sad sometimes and you can talk to your family or teacher"

Non Negotiables

RHE is a statutory curriculum subject that all children are required to attend.

Each class will have a dedicated taught PHSE lesson once a week as well as additional bespoke sessions as they arise.

PSHE will be delivered in a way that affords dignity and shows respect to all who make up our diverse community. It will not discriminate against any of the protected characteristics in the Equality Act 2010 and will be sensitive to the faith and beliefs of those in the wider school community.