



# Performance Tables

## 2021- 2022

### Key Stage 1

CONTEXT	Pentland Infant and Nursery School (2144)		Local Authority - Kirklees			NCER National		
	Value	Cov.	Value	Gap	Cov.	Value	Gap	Cov.
<b>Cohort</b>	49	-	5,274	n/a	-	634,170	n/a	-
<b>Gender (Boys)</b>	42.9%	100.0%	51.0%	-8.1%	100.0%	51.3%	-8.4%	100.0%
<b>SEN Support</b>	30.6%	100.0%	13.2%	+17.4%	98.5%	12.7%	+17.9%	97.9%
<b>EHCP/Statement</b>	0.0%	100.0%	3.0%	-3.0%	98.5%	3.2%	-3.2%	97.9%
<b>Ethnicity (BME)</b>	98.0%	100.0%	38.4%	+59.6%	98.5%	25.8%	+72.2%	97.9%
<b>Language (EAL)</b>	95.9%	100.0%	23.3%	+72.6%	100.0%	20.2%	+75.7%	97.9%
<b>Disadvantaged</b>	12.2%	100.0%	25.5%	-13.3%	100.0%	21.6%	-9.4%	90.3%

### ASSESSMENTS

Subject	Level	Pentland Infant and Nursery School (2144)		Local Authority - Kirklees		NCER National	
		Value	Gap	Value	Gap	Value	Gap
<b>Reading</b>	≥ EXS	73.5%	+8.4%	65.1%	+6.6%	66.9%	+6.6%
	GDS	16.3%	+0.7%	15.6%	-1.7%	18.0%	-1.7%
<b>Writing</b>	≥ EXS	51.0%	-4.9%	55.9%	-6.6%	57.6%	-6.6%
	GDS	6.1%	-0.4%	6.5%	-1.9%	8.0%	-1.9%
<b>Maths</b>	≥ EXS	75.5%	+9.6%	65.9%	+7.8%	67.7%	+7.8%
	GDS	20.4%	+6.7%	13.7%	+5.3%	15.1%	+5.3%